

Classroom PECS® Spot-Check®

Date:				
Observer:				
1. PECS are books available to all				
2. Learners are involved in functional activities				
3. Environment arranged to elicit communication				
4. Staff expect communication				
5. Spontaneous requesting is occurring				
6. Functional direction following teaching is occurring				
7. Appropriate prompting strategies are used				
8. Appropriate error correction is used				